

**MARIS STELLA HIGH SCHOOL  
SECONDARY 4 SCIENCE(PHYSICS)  
2024 PRELIMINARY EXAMINATION**

Deduction of 1 m per occurrence (cap of 1 m per type of error for the entire paper):

- Incorrect or unclear presentation **(P)** or Incorrect or missing formula **(F)**
- Incorrect or missing units **(U)**
- Incorrect no. of significant figures **(SF)**

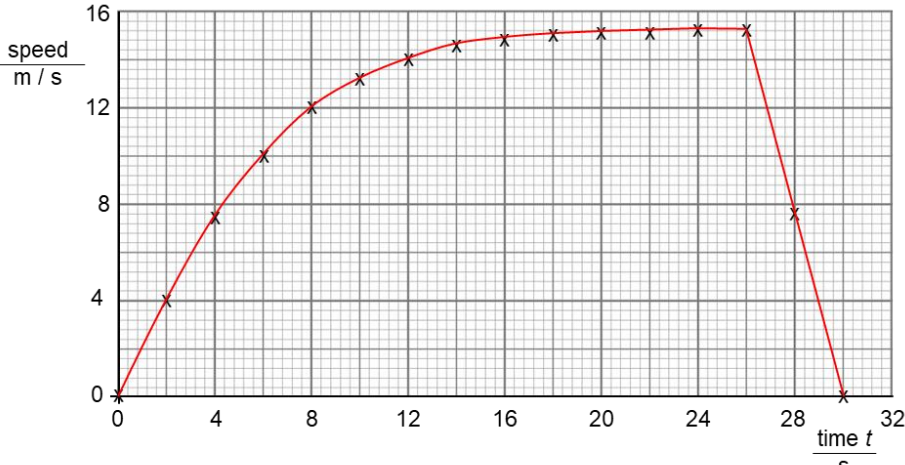
**Paper 1 [20 marks]**

1	2	3	4	5	6	7	8	9	10
D	A	D	A	A	C	A	D	A	D
11	12	13	14	15	16	17	18	19	20
C	C	B	B	B	B	A	C	B	C

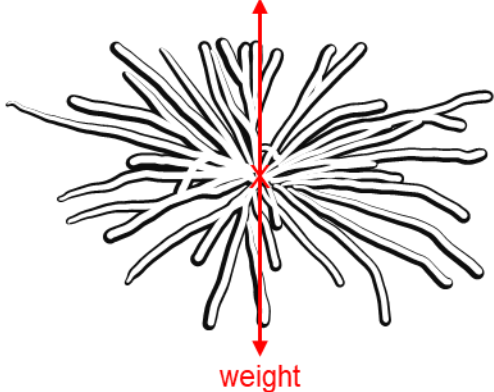
**Paper 2**

**Section A [55 marks]**

Answer **all** the questions in this section.

Qn	Mark Scheme	Marks
1 (a)	 <p>Best fit curve from <math>t = 0 \text{ s}</math> to <math>t = 26 \text{ s}</math> [B1] Straight line through all 3 points from <math>t = 26 \text{ s}</math> to <math>t = 30 \text{ s}</math> [B1]</p>	
(b)	<p>(i) <math>E_k = \frac{1}{2}mv^2</math>  <math>= \frac{1}{2}(46 \text{ kg})(15.2 \text{ m/s})^2</math>  <math>= 5313.92 \text{ J}</math>  <math>= 5300 \text{ J (to 2 s.f.)}</math></p>	C1 A1
	<p>(ii) <math>a = \text{gradient of } v - t \text{ graph}</math>  <math>= \frac{0 - 15.2}{30 - 26}</math>  <math>= -3.8 \text{ m/s}^2</math>  deceleration = <math>3.8 \text{ m/s}^2</math></p>	C1 A1
	<p>(iii) <math>F = ma</math>  <math>= (46 + 9 \text{ kg})(3.8 \text{ m/s}^2)</math>  <math>= 209 \text{ N}</math>  <math>= 210 \text{ N (to 2 s.f.)}</math></p>	C1 A1

		(iii) Energy is transferred from the <b>kinetic store</b> and <b>gravitational potential store</b> of the child and sledge to <b>internal energy</b> of surroundings through a <b>mechanical pathway</b> .	B1 B1
2	(a)	(i) $\rho = \frac{m}{V}$ $1000 \text{ kg/m}^3 = \frac{m}{2.5 \times 10^{-4} \times 0.12 \text{ m}^3}$ $m = 0.030 \text{ kg}$	(F) C1 A1
		(ii) $P = \frac{F}{A}$ $= \frac{(0.030 \text{ kg} \times 10 \text{ N/kg})}{2.5 \times 10^{-4} \text{ m}^2}$ $= 1200 \text{ N/m}^2$	(F) C1 A1
		(iii) $P = \frac{F}{A}$ $1200 \text{ N/m}^2 = \frac{(\rho \times 2.5 \times 10^{-4} \times 0.15 \text{ m}^3 \times 10 \text{ N/kg})}{2.5 \times 10^{-4} \text{ m}^2}$ $\rho = 800 \text{ kg/m}^3$	C1 A1
	(c)	Turn the clamp so that the <b>U-tube is directly above the base</b> of the retort stand OR <b>Lower the clamp</b> so that the centre of gravity of the set up is lowered.	B1
3	(a)	(i) newton-meter OR spring balance (ii) measuring tape	B1 B1
	(b)	(i) The principle of moments states that when a <b>body is in equilibrium</b> , the <b>sum of clockwise moments about a pivot is equal to the sum of anticlockwise moments about the same pivot</b>	B1 B1
		(ii) In equilibrium, taking moments about the pivot, Sum of clockwise moments = sum of anti-clockwise moments $F \times 5.000 \text{ m} = 52.0 \text{ N} \times 0.250 \text{ m}$ $F = 2.6 \text{ N}$	(P) C1 A1
4	(a)	Heat is transferred via <b>conduction</b> Copper is a <b>good conductor</b> of heat as it has <b>free electrons</b> .	B1 B1
	(b)	The water around the copper pipe is <b>cooled</b> , contracts and <b>becomes denser</b> , allowing it to <b>sink</b> to the bottom. Warmer water rises to take its place forming <b>convection currents</b> . Since water is a poor conductor of heat, this cools the water below efficiently allowing <b>less dense room temperature water to remain above</b> .	B1 B1
	(c)	As temperature of the liquid decreases, the <b>molecules lose average kinetic energy</b> , they <b>slide over one another at lower speeds</b> .	B1 B1
5	(a)	(i) 340 m/s	A1
		(ii) $v = f\lambda$ $340 \text{ m/s} = 485 \text{ Hz} \times \lambda$ $\lambda = 0.70 \text{ m}$	(F) E1 A1
		(iii) Sound waves of different frequencies travel at the <b>same speed in the same medium</b> .	B1

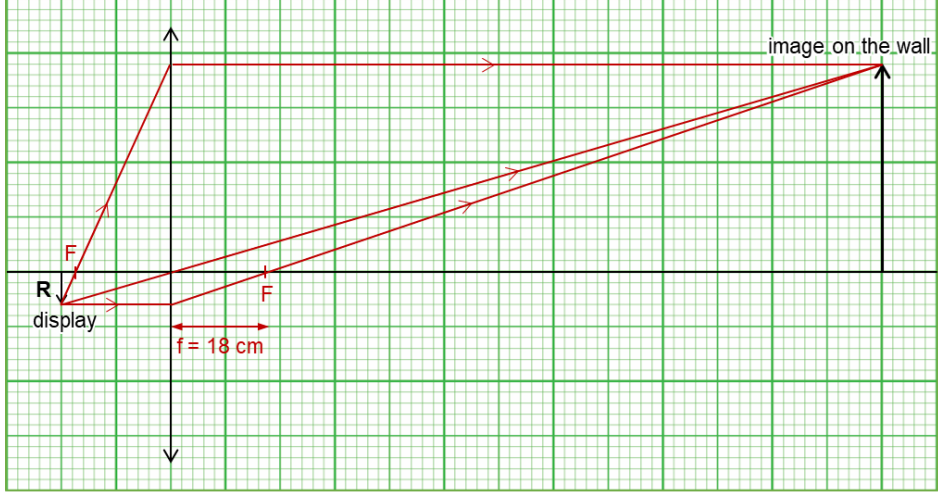
	(b)	As <b>speed of sound in metal is greater than in air</b> , the sound will take a shorter time to travel the same distance and hence timer will have a <b>smaller reading</b> .	B1
6	(a)	The fur <b>lost negative charges</b> to become positively charged. The plastic <b>gained negative charges</b> to become negatively charged.	B1 B1
	(b)	(i) $W = mg$ $= 0.015 \text{ kg} \times 10 \text{ N/kg}$ $= 0.15 \text{ N}$	(F) C1 A1
		(ii) <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>force arrows act from centre, in opposite directions but same magnitude and correctly labelled [B1]</p> </div> </div>	
7	(a)	Q, $+1.6 \times 10^{-19} \text{ C}$ or +1 charge	B1
	(b)	Q and S	B1
	(c)	(i) R and S	B1
		(ii) 99 years $= 3 \times t_{1/2}$  $\text{fraction} = \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$ $= \frac{1}{8} \text{ OR } 0.125$	C1 A1
		(iii) $\beta$ -particles can pass through the paper depending on its thickness, while $\alpha$ -particles would be blocked and $\gamma$ -particles can pass through the paper freely.	B1
8	(a)	(i) Current is the rate of flow of electric charge.	B1
		(ii) $I = \frac{V}{R}$ $I = \frac{12 \text{ V}}{20 + 28 \Omega}$ $= 0.25 \text{ A}$	(F)  C1 A1
		(iii) The <b>magnetic field due to the current interacts with the magnetic field of the permanent magnets</b> .  This causes a <b>stronger field</b> to be set up <b>above the wire</b> and <b>weaker field</b> set up <b>below the wire</b> . Hence YZ experiences a downward force from <b>stronger to weaker field</b> .	B1  B1

	(b)	(i) $\left(\frac{1}{30} + \frac{1}{20}\right)^{-1} = 12\ \Omega$ $12\ \Omega + 28\ \Omega = 40\ \Omega$	C1 A1
		(ii) When $S_2$ is closed, <b>current through the wire increases</b> , causing the force on YZ to <b>increase in magnitude OR become stronger</b> .	B1 B1

### Section B

Answer **one** question from this section.

9	(a)	$v = f\lambda$ $3.0 \times 10^8\ \text{m/s} = f \times 589 \times 10^{-9}\ \text{m}$ $f = 5.093 \times 10^{14}\ \text{Hz}$ $= 5.1 \times 10^{14}\ \text{Hz (to 2 s.f.)}$	(F) C1 A1
	(b)	(i) $n = \frac{\sin i}{\sin r}$ $1.5 = \frac{\sin 60^\circ}{\sin r}$ $r = 35^\circ\ (\text{to 2 s.f.})$	(F) C1 A1
	(ii)		Drawn using ruler and protractor where r matches answer in (b) [B1]
	(iii)	$n = \frac{c}{v}$ $v = \frac{3.0 \times 10^8\ \text{m/s}}{1.5}$ $= 2.0 \times 10^8\ \text{m/s}$	(F) C1 A1

	(c)	 <p>Correct ray diagram (any 2 correct rays with direction) [B1] Accept <math>f = 16 - 19</math> cm [B1]</p>	
		(ii) The focal length of the lens decreases.	B1
10	(a)	(i) $P = VI$ $3000\text{ W} = 240\text{ V} \times I$ $I = 12.5\text{ A}$	(F) C1 A1
		(ii) 13 A	E1
		(iii) $\text{cost} = Pt \times \text{rate}$ $= 3\text{ kW} \times \frac{10}{60}\text{ h} \times 30 \times \$0.2989$ $= \$4.48$ (to nearest cent)	(F) C1 A1
	(b)	(i) wire X: neutral wire Y: live wire Z: earth	B1 B1 B1
		(ii) The earth wire is <b>connected to the live terminal</b> . This causes the <b>metal casing to be live</b> and anybody who touches it can get an <b>electric shock</b> .	B1 B1