

DUNMAN HIGH SCHOOL  
General Certificate of Education Advanced Level  
Higher 1

## YEAR 6 PRELIMINARY EXAMINATION

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CIVICS  
GROUP

6	C		
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INDEX  
NUMBER

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### GENERAL PAPER

8807/02

Paper 2

28 August 2023

1 hour 30 minutes

Candidates answer on the Question Paper.

### READ THESE INSTRUCTIONS FIRST

Write your civics group, index number and full name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue, highlighters or correction fluid / tape.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The Insert contains the passages for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
SSQ	/ 17
Summary	/ 8
AQ	/ 10
Language	/ 15
Total	/ 50

This document consists of **6** printed pages and **1** Insert.

[Turn over



Read the passages in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

**NOTE:** When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words and phrases from the passage.

**From Passage 1**

- 1(a)** In paragraph 1, what are two reasons given to explain why Sonrisa Anderson's mother was a hoarder? **Use your own words as far as possible.**

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.....

..... [2]

- 1(b)** Which reason does the author see as the bigger contributor to her hoarding, and how do you know this?

.....

..... [1]

- 2** Explain the author's use of the phrase 'struck gold' (line 9) to describe what Sonrisa Andersen found online. **Use your own words as far as possible.**

.....

..... [1]

- 3** From paragraph 3, explain how the author uses two examples to support his view that 'most of us do not need as much as we have' (line 17).

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..... [2]

- 4** Using lines 25–30, explain why material accumulation and devotion 'made sense as forms of security' (lines 24–25) in the past but not today. **Use your own words as far as possible.**

.....

.....

.....

[2]



- 5 Explain the author's use of the word 'distasteful' (line 36) and suggest one reason why conspicuous consumption was also 'losing its meaning' (line 36).

[2]

- 6** Explain what the author means by 'exorcism of yesteryear' (line 41) when referring to decluttering.

[2]

**From Passage 2**

- 7 What does the author learn from his mother's 'urge to purge' (line 7)? **Use your own words as far as possible.**

[2]

- 8** From lines 15–16, explain how the author uses language to create a powerful impact on the reader. **Use your own words as far as possible.**

[2]

- 9** From paragraph 7, how do you know the author has learnt the lesson 'be careful with what you purge' (line 41)?

[1]



- 10** Using material from paragraphs 3–6 (lines 17–40) only, summarise what the author has to say about why cluttercore is appealing.

Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

Cluttercore is appealing because \_\_\_\_\_

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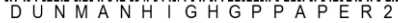
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[8]

**[Word Count: \_\_\_\_\_ words]**



**From both passages**

- 11** Kyle Chakya supports minimalism while Rob Walker argues why clutter should be embraced.

How far do you agree with the opinions expressed in these **two** passages? Support your answer with examples drawn from your own experience and that of your society.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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