1 Match each of the following spreadsheet functions to the relevant data type of its output by putting a tick (v) in the box(es).

| | Number | Currency | Text | Date |
|--------|--------|----------|------|------|
| COUNTA | | | | |
| RAND | | | | |
| SMALL | | | | |
| LEN | | | | |

[4]

2 A spreadsheet is used to record the Computing Exam results for a class of 16 students.

| | А | В | С | D | E | |
|----|------------------------|----------------|------------|-------------|------------------|--|
| 1 | Computing Exam Results | | | | | |
| | Reg Paper 1 Paper 2 T | | | Total Score | | |
| 2 | No. | Name | (80 Marks) | (50 Marks) | (70% P1, 30% P2) | |
| 3 | 1 | Amanda Aw | 37 | 30 | 50 | |
| 4 | 2 | Billy Bao | 32 | 42 | 53 | |
| 5 | 3 | Caroline Chung | 68 | 48 | 88 | |
| 6 | 4 | Dylan Duo | 77 | 44 | 94 | |
| 7 | 5 | Edmund Eng | 36 | 20 | 44 | |
| 8 | 6 | Fiona Foo | 44 | 31 | 57 | |
| 9 | 7 | Gloria Gan | 50 | 40 | 68 | |
| 10 | 8 | Hilbert Ho | 37 | 48 | 61 | |
| 11 | 9 | Irene Ivy | 79 | 42 | 94 | |
| 12 | 10 | Jessica Jang | 69 | 33 | 80 | |
| 13 | 11 | Kenny Kok | 37 | 25 | 47 | |
| 14 | 12 | Lisa Lim | 41 | 21 | 48 | |
| 15 | 13 | Monica Mann | 67 | 44 | 85 | |
| 16 | 14 | Natalie Ng | 57 | 45 | 77 | |
| 17 | 15 | Oliver Oh | 43 | 42 | 63 | |
| 18 | 16 | Patrick Phua | 47 | 41 | 66 | |

(a) State what does the second row of the spreadsheet contain and what data type is used.

| |
|---------|
| [2] |

| | (b) | State a function that allows the result in cell E3 to be calculated as the nearest whole number. | | | | |
|---|-----|--|--|--|--|--|
| | | [1] | | | | |
| | (c) | (i) | Write a formula that calculates the variance of the Total Score for the class. | | | |
| | | | [1] | | | |
| | | (ii) | State the other function closely related to variance. | | | |
| | | | [1] | | | |
| | (d) | Stat Sco | e the function that determines the most commonly obtained Total re. | | | |
| | | | [1] | | | |
| 3 | Con | npare | between the spreadsheet functions PMT() and PPMT(). | | | |
| | | | | | | |
| | | | | | | |
| | | | [2] | | | |
| 4 | Nan | ne two | o methods to convert denary numbers to binary numbers. | | | |
| | | | [2] | | | |
| 5 | | e whi used. | ch number system is used in ASCII codes and briefly describe how they | | | |
| | | | | | | |
| | | | | | | |
| | | | [2] | | | |

6 In April 2017, the National University of Singapore (NUS) and the Nanyang Technological University (NTU) discovered a cyber-attack on their computer network.

During a routine system check, malware were found hidden in the computer network. These malware had been undetected for a long period of time and it was suspected that they came from infected portable storage drives and email attachments.

Cyber Security Agency (CSA) of Singapore investigated the incident and found that these malware came from overseas with the intention to compromise government and research data.

(a) Briefly describe two examples of how this cyber-attack may impact the universities negatively.

| (i) | Negative Impact 1 |
|------|-------------------|
| | [1] |
| (ii) | Negative Impact 2 |
| | [1] |

(b) State two possible measures to prevent this incident from occurring again.

| (i) | Measure 1 |
|------|-----------|
| | [1] |
| (ii) | Measure 2 |
| | [1] |

7 Distinguish between:

(a) phishing and pharming, and

[2]

[Turn over

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4

(b) a computer virus and a computer worm.

8 In August 2018, the Personal Data Protection Commission (PDPC) of Singapore has issued an advisory for both organizations and individuals regarding the collection of National Registration Identity Card (NRIC) number under the Personal Data Protection Act (PDPA).

This advisory stated examples of whether NRIC numbers should be given by an individual to an organization:

NRIC numbers should be given when you

- join an organization as a new employee, or
- check in to a hotel or clinic, or
- subscribe to a mobile phone line.

NRIC numbers should not be given when you

- sign up for a retail membership, or
- participate in a survey or lucky draw, or
- buy movie tickets online.
- (a) State how an individual can easily find out whether an organization's policy complies with the PDPA without contacting the organization.

......[1]

- (b) A friend of yours wishes to subscribe to a new mobile phone line service by taking a photo of his National Registration Identity Card (NRIC) using his mobile phone and submitting it online.
 - (i) Suggest a possible danger of doing so.

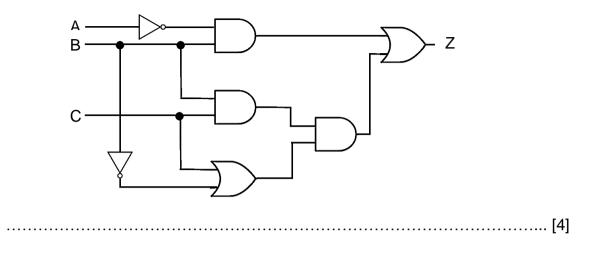
.....[1]

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| | | (ii) | State one advice you would give to your friend such that he/she can subscribe to the mobile phone line service safely. | | |
|----|-------|--|--|--|--|
| | | | [1] | | |
| 9 | State | e the f | function of | | |
| | (a) | a cei | ntral processing unit, and | | |
| | | | | | |
| | | | [1] | | |
| | (b) | a cor | mputer bus. | | |
| | | | | | |
| | | | [1] | | |
| 10 | Ther | e are | two main differences between the RAM and the ROM. | | |
| | One | One main difference is that one is a volatile memory while the other is not. | | | |
| | (a) | State | e what is meant by volatile memory. | | |
| | | | [1] | | |
| | (b) | Desc | ribe the other main difference between RAM and ROM. | | |
| | | | | | |
| | | | | | |
| | | | [1] | | |

[Turn over

11 Write a Boolean statement for the figure below:



12 An alarm sounds when certain conditions occur in an artificial lake.

The output X of a logic circuit that drives the alarm has a value of 1 only if: either water level (W) low and input valve (Y) off and output valve (Z) on or water level (W) high and input valve (Y) on and output valve (Z) off

The inputs to the system are:

| Input | Binary | Condition |
|-------|--------|------------------|
| W | 0 | Water level low |
| | 1 | Water level high |
| Υ | 0 | Input valve off |
| | 1 | Input valve on |
| Ζ | 0 | Output valve off |
| | 1 | Output valve on |

In the space below, draw a logic circuit for the system.

[4]

- **13** State the function of

7

- **14** Compare between wired and wireless networks in terms of each of the following. Also state the reasons for their differences.
 - (a) Bandwidth

| [2] |
|-----|

(b) Scalability, i.e. increasing the number of connected devices.

 15 Compare between the function and organization of the peer-to-peer network strategy versus the client-server network strategy.

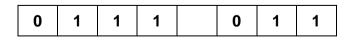
16 Draw a line between the correct network topology and its description.

| Network Topology | Description |
|------------------|--|
| | All data is passed around in both |
| | directions. Only the intended recipient |
| | will accept and process the data. |
| Star Topology | |
| | All data is passed around in the same direction. Only the intended recipient |
| | will accept and process the data. |
| Ring Topology | |
| | All devices in the network act as both a |
| | client and a server and communicates |
| | directly with one another. |
| Bus Topology | |
| | All devices send data to a central |
| | device which forwards the data to the |
| | intended recipient. |
| | [3] |

- 17 In data transmission, packets are checked for errors using two different methods. One method is the parity check.
 - (a) The data shown below uses an even parity system where the first digit is the parity bit.

[1]

Fill in the missing bit.



(b) State the other method for checking errors in data transmission.

18 You have been asked to write a program for the login page of a website:

| Username: | | |
|-----------|-------|--|
| Password: | | |
| | Login | |

Upon login, users should see either

| Username: | mad_hatter01 | |
|----------------------|--------------|--|
| Password: | ••••• | |
| Login is successful! | | |

Or

| Username: | mad_hatter01 | |
|-----------|---------------|--|
| Password: | ••••• | |
| | Login failed! | |

(a) Write down the required input(s) and output(s) of this program.

| Input(s) | Output(s) |
|----------|------------------|
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| | (b) | State the process(es) required by this program. |
|----|-----|---|
| | | |
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| | | |
| | | |
| | | |
| | | [3] |
| 19 | (a) | State what is meant by decomposition in program development. |
| | | |
| | | [1] |
| | (b) | You are required to reduce a fraction into its simplest form. |
| | | For example: $\frac{6}{4} \rightarrow \frac{3}{2}$ |
| | | Decompose this problem. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [2] |

20 Consider the following algorithm:

| 1 | count = 0 |
|----|-------------------|
| 2 | REPEAT |
| 3 | INPUT a |
| 4 | INPUT b |
| 5 | CASE a |
| 6 | > b: |
| 7 | OUTPUT 'Win' |
| 8 | = b: |
| 9 | OUTPUT 'Draw' |
| 10 | OTHERWISE |
| 11 | OUTPUT 'Lose' |
| 12 | ENDCASE |
| 13 | count = count + 1 |
| 14 | UNTIL count = 3 |

(a) Using the following data as input, complete the trace table for the algorithm above.

7,2,4,4,8,9,7,5

Trace table:

| 1 | |
|---------------------------------------|---|
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[4]

[Turn over

(b) Draw a flowchart for this algorithm.

- OrderStages of Program DevelopmentGather requirementsImplement codePlan solutionsTest and refine codeWrite code
- 22 Name two programming constructs and write 2 to 4 lines of python code to illustrate each construct. [3]

| Programming Construct | Python Code |
|-----------------------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

23 (a) State what is meant by a run-time error.

......[1]

Order the five stages of program development by writing numbers 1 to 5.

21

[Turn over

[2]

| | (b) | Briefly explain how each of the following may occur in programming: | | |
|----|-----|---|---|--|
| | | (i) syntax error, and | | |
| | | | | |
| | | | [1] | |
| | | (ii) | logic error. | |
| | | | | |
| | | | [1] | |
| 24 | (a) | State | State the purpose of a translator in programming. | |
| | | | | |
| | | | [1] | |
| | (b) | Nam | ne the two types of translators in programming. | |
| | | | | |
| | | | [1] | |

END OF PAPER

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