

Name _____ ()	Class 4 _____
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ANGLICAN HIGH SCHOOL
PRELIMINARY EXAMINATION 2023
SECONDARY FOUR



ENGLISH LANGUAGE
Paper 2 Comprehension

1184/02
Monday 21 August 2023
1 hour 50 minutes

Candidates answer in the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Paper.

The Insert contains the texts for all the sections.

At the end of the examination, hand in the Insert, Question Paper and Summary Section separately.

The number of marks is given in brackets [] at the head of each section.

The total of the marks for this paper is **50**.

For Examiner's Use

Sections	Marks	
A Question Nos. 1 – 4		5
B Question Nos. 5 – 14		20
C Question Nos. 15 – 21		10
C Question No. 22 Summary		15
Total		50

Assessment noted by:
Name of Parent/Guardian
Signature of Parent/Guardian
Date

This Question Paper consists of **11** printed pages and **1** blank page.

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on pages 2 and 3 of the Insert for Questions 1 – 4.

- 1 Look at Text 1. Tick (☐) the most effective title for this advertisement.

<input type="checkbox"/>	United we stand against dengue
<input type="checkbox"/>	How we can keep dengue at bay / Steps to take for a dengue-free zone /
<input type="checkbox"/>	Actions to take to keep dengue away
<input type="checkbox"/>	Dengue hurts the ones we love

[1]

- 2 Describe the image in Text 1. What impression of dengue do you think the image aims to present?

.....

.....

.....

.....[1]

- 3 Identify a sentence in Text 2 which conveys the same meaning as 'do not let your guard down' in Text 1.

.....[1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.
Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.
Circle the answer you have chosen for each statement.

(a) The tone suggests that writer and the reader are of the same status.

Text 1 / Text 2 / Both / Neither

(b) The text gives readers information on how to stop dengue transmission.

Text 1 / Text 2 / Both / Neither

Section B [20 marks]

Refer to **Text 3** on pages 4 and 5 of the Insert for Questions 5 –14.

- 5 In Paragraph 1, how do you know Nepal is a popular destination? Give **one** detail from the paragraph to support your answer.
-
-[1]
- 6 Referring to Paragraph 1, explain in **your own words** what the writer and Dominique hope to do in Nepal.
-
-
-
-[2]
- 7 In Paragraph 2, the writer and Dominique were 'Ready to renounce *pavement* and *fibre optics* . . .' (line 6). What do the words in *italics* suggest about the world that they came from?
- (i) 'pavement' suggests that
-[1]
- (ii) 'fibre optics' suggests that
-[1]
- 8 Identify **one** word in Paragraph 2 that carries a similar meaning to 'dreamland' in Paragraph 1.
-[1]
- 9 The writer claimed that 'the Nepalese are extremely religious people' (line 16). Explain how this claim is supported with reference to **three** pieces of evidence from Paragraph 3.

.....

.....

.....

.....

.....

.....[3]

- 10 'The city's *voltage* exhausted us.' (line 17)
What is effective about describing the city using the word in italics?

.....

.....[1]

- 11 Give **two** pieces of evidence from Paragraph 4 which suggest that the people in the city tried very hard to do business.

.....

.....

.....

.....[2]

- 12 Why do you think the writer and his companion felt uneasy when they moved away from the shoeshine waif?

.....

.....[1]

- 13 In Paragraph 5, the writer and Dominique were concerned with the rubbish. Explain how the language used in this paragraph shows that religion is very much integrated into the everyday life of the Nepalese. Support your answer with **three** details from Paragraph 5.

.....

.....

.....

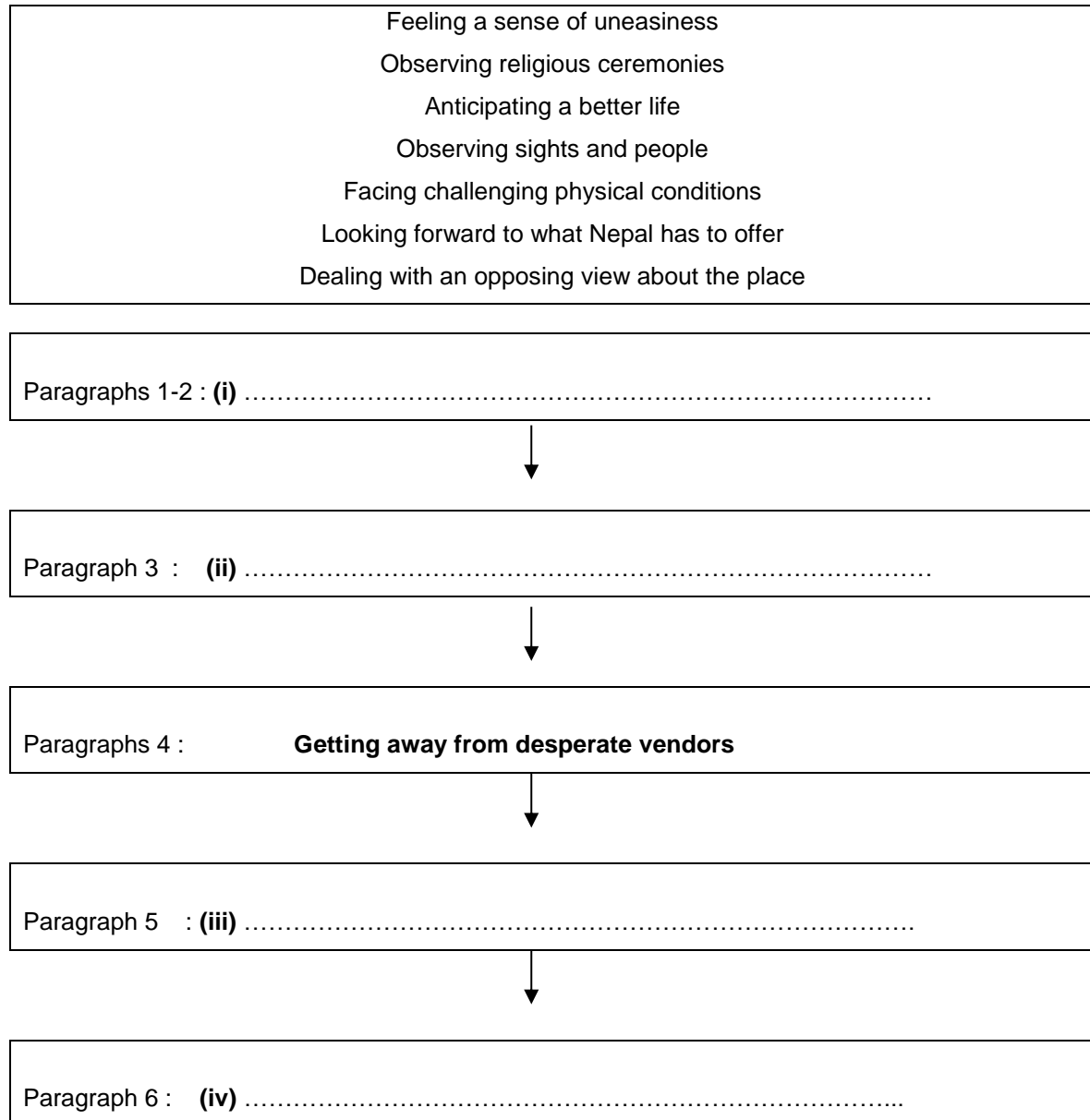
.....

.....

.....[3]

- 14 The structure of the text reflects the writer's and his companion's experiences at different stages upon arriving in Nepal. Complete the flow chart by choosing one phrase from the box to summarise their experience at each stage in Nepal. There are some extra phrases in the box you do not need to use.

The writer's and his companion's experiences



[4]

Section C [25 marks]

Refer to **Text 4** on pages 6 and 7 of the Insert for Questions 15 – 22.

- 15 According to Paragraph 1, explain fully how going green benefits businesses.

.....

.....

.....

.....[2]

- 16 With reference to Paragraph 1, explain why greenwashing is 'a form of lying' (line 6).

.....

.....[1]


- 17 'Greenwashing can be as explicit as an outright falsehood or as murky as a stretched truth.' (line 8).
With reference to the sentence above, identify **two** separate words which have contrasting meaning.

.....

.....[1]

Here is part of a conversation between two students, Jim and Annie, who have read the article.


18



Jim

The government
has become
increasingly
effective in
regulating green
advertising.

But it is difficult to
catch greenwashing
companies because
they seem to be
helping the
environment.



Annie

(a) Give **two** examples from Paragraph 2 to support Jim's view.

(i)

.....[1]

(ii)

.....[1]

(b) Give **one** piece of evidence from Paragraph 3 to support Annie's view.

.....

.....[1]

19 Identify a phrase in Paragraph 3 which has the same meaning as 'particularly common' (line 19).

.....

.....[1]

- 20 In Paragraph 3, Bédât mentions that consumer demand for sustainability is good but also bad because 'they can't always tell what the right thing is' (lines 23 – 24).

(a) Suggest a reason why Bédât thinks this is a problem.

.....
.....[1]

(b) "Being a more informed consumer is certainly possible" (lines 25 – 26). What is Bédât's tone when she makes this comment?

.....[1]

- 21 With reference to Paragraph 4, suggest the end outcome of sustainable marketing for companies.

.....
.....[1]

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Name: _____ () Class: _____

- 22 **Using your own words as far as possible**, summarise the ways in which the U.S. government protects consumers from greenwashing, and the steps consumers can take to avoid being greenwashed.

Use only information from Paragraphs 4 to 6 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

The U.S. government has protected consumers from being greenwashed by.....

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

Copyright acknowledgements

Anglican High School/Preliminary Examination/2023/Sec4/EL/Paper 2