

Name: (

ASSUMPTION ENGLISH SCHOOL SCIENCE DEPARTMENT

Lower Secondary Science

Chap 4 – Exploring Diversity of Matter Using Separation Techniques WS 4.4B – Paper Chromatography

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Class:

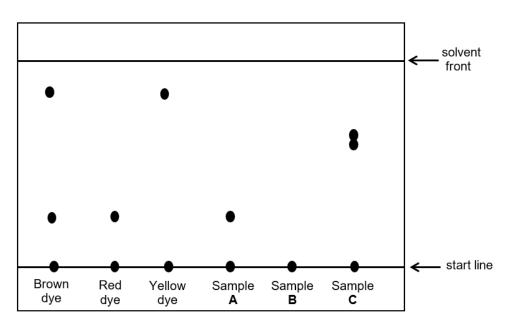
Overall Attainment					
Level:					
©					

Date:

1	Fill in the blanks in the boxes of a paper chromatography set-up.	
	piece of wood pin paper	Substance which issoluble
	ink spot Start End	Substance which issoluble.
2	What is the use/purpose of paper chromatography?	
	To separate a into	
3	How can paper chromatography help to identify pure substances?	
4	What property must the ink spots have to be investigated using paper chromatography?	
5	Why should the start line be written in pencil instead of a pen?	

Assessing my Learning							
No	Criterion	Attainment Level 1	Attainment Level 2	Attainment Level 3	Attainment Level 4	Level Achieved	
		(*)	6.9				
1	I am able to label all parts of a						
	paper chromatography.	1 to 3 blanks	4 to 5 blanks	6 to 7 blanks	8 blanks		
2,3,	I understand the uses of						
45	naner chromatography						

A student carried out paper chromatography on some samples of food colouring samples, A, B and C. The results are compared with approved brown, red and yellow dyes. The result of the chromatogram is shown below.



- (a) Which of the samples A, B or C, is a pure substance? Explain your answer.
- (b) Suggest a reason why sample **B** does not separate into its components.
- (c) Sample C separates into two components which overlap in the chromatogram. Suggest what can be done to ensure that the components are well-separated.
- (d) Which approved dye is present in Sample A?
- **(e)** Which dye, red or yellow, is more soluble in the solvent? Explain your answer.

Assessing my Learning

No	Criterion	Attainment Level 1	Attainment Level 2	Attainment Level 3	Attainment Level 4	Level Achieved
			2			
6	I am able to interpret paper chromatography.	1 to 2 parts	3 parts	4 parts	All 5 parts	