

**ASSUMPTION ENGLISH SCHOOL**  
**Sec 4 Biology 6093 Marking Scheme**  
**Preliminary Examination 2019**

**Paper 1 (40 m)**

| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| D   | C   | B   | A   | B   | C   | D   | C   | A   | B   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| B   | B   | C   | D   | B   | C   | A   | D   | C   | A   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| A   | C   | D   | C   | B   | B   | B   | C   | C   | B   |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| C   | B   | C   | B   | B   | B   | A   | D   | C   | D   |

**Paper 2 Section A (50 m)**

|          |      |  |        |
|----------|------|--|--------|
|          | a    | P – protein/polypeptide<br>R – fat/lipid<br>Q- glycerol<br>S – glucose/monosaccharide<br>every 2 correct – 1 m   | 2      |
|          | b i  | Benedict's test  | 1      |
|          | b ii | Add an <b>equal volume</b> of Benedict's solution into the sample;<br>Shake the mixture and place the test tube into a <b>boiling water bath</b> for 3 minutes;<br>If glucose is present, a <b>brick-red precipitate</b> will be formed;<br>3 points – 2 marks, 2 points – 1 mark, 0 to 1 point – no marks | 2      |
| <b>2</b> | a    | phloem   | 1      |
|          | b    | J and K;<br>K is a leaf which takes in radioactive carbon dioxide for photosynthesis;<br>The radioactive sugars formed in leaf K (through photosynthesis) can be translocated / transported up to J;<br>Radioactive sugars cannot move down to the roots M or leaf L as the phloem at X is removed;        | 4      |
|          | c    | All parts/ J, K, L and M;<br>The phosphorus will be present in the roots M as water is absorbed by the root / plant roots absorbed radioactive phosphate ions;<br>The radioactive phosphate ions can be transport up the xylem to the J, K and L as it remains intact;                                     | 3      |
| <b>3</b> | a    | O: phagocyte/white blood cell<br>P: capillary  | 1<br>1 |

|   |      |  |             |
|---|------|--|-------------|
|   | b    | M: the lymphocyte produces <b>antibodies</b> that causes the bacteria to <b>clump</b> together;<br>N: The bacteria is being engulfed and ingested by phagocytes /phagocytosis of bacteria;   | 1<br>1      |
|   | c    | The <b>platelets</b> are activated;<br>Causing soluble <b>fibrinogen</b> to be converted into insoluble <b>fibrin</b> ;<br>The fibrin forms a <b>mesh</b> ;<br>to <b>trap red blood cells</b> ;<br>to form a <b>clot</b> ;<br>5 points – 2 marks, 3 to 4 points – 1 mark;  | 2           |
|   | d i  | lower for both   | 1           |
|   | d ii | Glucose and oxygen <b>diffused</b> through the capillary into the skin cells;<br>for the cells to perform <b>aerobic respiration</b> ;   | 1<br>1      |
|   |      |  |             |
| 4 | a i  | pancreatic trypsin/amylase/lipase  | 1           |
|   | a ii | small intestines / duodenum  | 1           |
|   | b i  | insulin  | 1           |
|   | b ii | Insulin helps to decrease blood glucose concentration when it increases after absorption of glucose after a meal;<br>Insulin helps to decrease blood glucose concentration by <ul style="list-style-type: none"> <li>increasing permeability of cell membrane to glucose, increasing rate of glucose uptake;</li> <li>stimulating the liver to convert glucose into glycogen for storage;</li> <li>increasing oxidation of glucose during tissue respiration;</li> </ul> (any 2 of 3 points) | 1<br>2      |
|   |      |  |             |
| 5 | a    | Continuous Variation   | 1           |
|   |      | height<br>weight   |             |
|   | b    | Amy and Christie. They are the only ones with identical blood groups;  | 1           |
|   | c    | Couple 1.;<br>They are the only ones with possibility of having <u>allele I<sup>O</sup></u> .<br>I <sup>O</sup> is a recessive allele and must be present in both the paternal and maternal genes in order for Amy and Christie to have blood group O.   | 1<br>1<br>1 |
|   | d    | 100%   | 1           |
|   |      |  |             |
| 6 | a    | insect: P, S, T<br>wind: Q, R<br>5 correct – 2 marks, 3 or 4 correct – 1 mark  | 2           |
|   | b    | The stigma is <b>feathery</b> ;<br>to provide a <b>larger surface area</b> ;<br>to capture <b>more</b> ;<br><b>pollen grains</b> ;<br>every 2 correct – 1 mark   | 2           |
|   | c i  | line + label L on stigma of <b>P</b> or <b>R</b>   | 1           |
|   | c ii | After <b>pollination</b> ;<br>the pollen grain <b>germinates</b> ;<br>The pollen tube grows as it secretes enzymes to digest;<br>the tissue of the stigma/style;<br>Every 2 points – 1 mark  | 2           |

|          |      |  |             |
|----------|------|--|-------------|
|          | d    | The nucleus in the pollen grain is <b>haploid</b> while the nucleus in a cell in structure S is <b>diploid</b> ;<br>The nucleus in the pollen grain is formed by <b>meiosis</b> while that of structure S is formed by <b>mitosis</b> .  | 1<br>1      |
| <b>7</b> | a    | carbon compounds in animals  | 1           |
|          | b    | C & E  | 1           |
|          | c i  | Draw from air to plants  | 1           |
|          | c ii | Photosynthesis   | 1           |
|          | d    | Oceans can absorb carbon dioxide when the carbon dioxide <b>dissolves</b> in the water;<br>The dissolved carbon dioxide is used by phytoplankton and algae during <b>photosynthesis</b> ;<br>Carbon compounds found in oceans can also be buried in the seabed and be converted into <b>fossil fuels</b> ; | 1<br>1<br>1 |

**Paper 2 Section B (30 marks)**

|          |      |   |             |
|----------|------|---|-------------|
| <b>1</b> | a    | It is the <b>optimum pH</b> for lipase action;  | 1           |
|          | b i  | correct axis with units;<br>appropriate scale;<br>correct plots;<br>best-fit curve;<br><br>4 points – 3 marks, 3 points – 2 marks, 2 points – 1 mark, 0 to 1 point – no marks   | 3           |
|          | b ii | mark based on student's graph   | 1           |
|          | c    | The milk molecule is complementary to the active site of the lipase;<br>The lipase catalyses the breakdown of the fat molecule into fatty acids and glycerol;<br>The fatty acids lowers the pH of the mixture;  | 1<br>1<br>1 |
|          | d    | The <b>pH will decrease less rapidly</b> ;<br>The bile salts causes the <b>emulsification</b> of the fats;<br>The <b>surface area to volume ratio</b> is increased when the fats are emulsified;<br>Thus, allowing the <b>lipase</b> to <b>digest</b> the fats <b>more rapidly</b> ;<br>every 2 points – 1 mark   | 2           |
| <b>2</b> | a    | Mutation is a spontaneous / sudden and random change;<br>in the structure of the gene;<br>or in chromosome number;<br><br>3 points – 2 marks, 2 points – 1 mark, 0 to 1 point – no marks  | 2           |
|          | b    | Method;<br>How results are interpreted;<br>correct genetic diagrams;;<br><br>Perform a <b>test cross</b> with a <b>homozygous recessive</b> salmon to determine if the orange-pink salmon is homozygous dominant or heterozygous;<br>If the orange-pink salmon is homozygous, all the offspring will be orange-pink.<br>If the salmon is heterozygous, only half the offspring will be orange-pink;<br><br>Let P the the allele for orange-pink and p be the allele for white | 1<br>1      |

|           |   |   |                  |
|-----------|---|---|------------------|
|           |   | <p>If the orange salmon is homozygous,</p> <p>Parental phenotype                      orange pink    x white</p> <p>Parental genotype                      PP x pp</p> <p>Gametes formed                      P                      P                      p                      p</p> <p>F1 genotype                      Pp                      Pp                      Pp                      Pp</p> <p>F1 phenotype                      All orange pink</p><br><p>If the orange salmon is heterozygous,</p> <p>Parental phenotype                      orange pink    x white</p> <p>Parental genotype                      Pp x pp</p> <p>Gametes formed                      P                      p                      p                      p</p> <p>F1 genotype                      Pp                      pp                      Pp                      Pp</p> <p>F1 phenotype                      pink                      white                      pink                      white</p> | 1                |
|           | c | <p>The ocean pout gene is isolated using a suitable <b>restriction enzyme</b>;</p> <p>The bacteria plasmid is cut using the <b>same restriction enzyme</b>;</p> <p>The ocean pout gene is mixed with plasmid and they form a recombinant plasmid in the presence of <b>DNA ligase</b>;</p> <p>Recombinant DNA is inserted into the bacterial cell after <b>heat/electric shock</b>;</p>   | 1<br>1<br>1<br>1 |
| <b>E3</b> | a | Homeostasis is the <b>maintenance</b> of a <b>constant internal environment</b> .   | 1                |
|           | b | <p>Negative feedback is a corrective mechanism which <b>reverses</b> the <b>effects</b> of a <b>stimulus</b>;</p> <p>It <b>restores</b> the <b>normal</b> condition of the body;</p>  | 1<br>1           |
|           | c | <p>Detection of stimulus</p> <p>The <b>thermoreceptors</b> of the skin <b>detects</b> the <b>rise</b> in <b>temperature</b>;</p> <p>Nerve impulses are generated and sent to the <b>hypothalamus</b> which initiates the corrective mechanism;</p><br><p>Corrective mechanism</p> <p><b>Arterioles</b> in the skin <b>dilate</b> (and shunt vessels constrict);</p> <p><b>More blood</b> flows to skin <b>capillaries</b>;</p> <p>increasing heat loss by conduction, convection and radiation;</p> <p><b>Sweat glands</b> become <b>more active</b>,</p> <p><b>more sweat</b> is produced;</p> <p>More <b>water evaporates</b>;</p> <p>causing <b>more latent heat of vapourisation</b> to be lost from the body;</p><br><p>7 points – 5 marks, 6 points – 4 marks, 4 to 5 points – 3 marks,<br/>3 points – 2 marks, 2 point – 1 mark, 0 to 1 point – no marks.</p>  | 2<br><br>5       |
| <b>O3</b> | a | <p><b>Ultrafiltration</b> occurs between the glomerulus and Bowman's capsule; due to</p> <ul style="list-style-type: none"> <li>• wider afferent arteriole as compared to efferent arteriole;</li> <li>• partially permeable membrane of the Glomerulus;</li> </ul> <p>This allows water and small molecules to enter the Bowman's capsule;</p> <p>Every 2 points – 1 mark</p><br><p><b>Selective reabsorption</b> starts at the proximal convoluted tubule;</p> <p><b>All</b>;</p> <p>the <b>glucose</b> and <b>amino acids</b> ;</p>  | 2<br><br>3       |

|   |  |   |
|---|--|---|
|   | <p>are reabsorbed through the tubule into the bloodstream by <b>diffusion</b> and <b>active transport</b>;<br/> Most of the <b>mineral salts</b> are reabsorbed as well (by diffusion and active transport)<br/> <b>Water</b> is also reabsorbed by <b>osmosis</b> along the nephron;<br/> Every 2 points – 1 mark</p> <p>(Composition) Excess water, excess salts and metabolic waste such as urea are passed on to the renal pelvis/bladder as urine;</p>  | 1 |
| b | <p>The <b>water potential</b> of blood increases;<br/> The <b>hypothalamus</b> is <b>stimulated</b> ;<br/> and the <b>pituitary gland releases less anti-diuretic hormone</b> (ADH) into bloodstream;<br/> Cells in <b>walls</b> of <b>collecting duct</b> become <b>less permeable</b> to water;<br/> <b>Less water</b> is <b>reabsorbed</b> from collecting ducts into blood capillaries;<br/> The body will <b>release more water</b> as urine, maintaining water potential of blood;</p> <p>6 points – 4 marks, 4 to 5 points – 3 marks,<br/> 3 points – 2 marks, 1 to 2 points – 1 mark</p> | 4 |

