



EUNOIA JUNIOR COLLEGE
JC2 Preliminary Examination 2021
General Certificate of Education Advanced Level
Higher 2

CANDIDATE
NAME

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CIVICS
GROUP

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INDEX
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CHEMISTRY

Paper 3 Free Response

9729/03

22 September 2021

2 hours

Candidates answer on the Question Paper

Additional Materials: Data Booklet

READ THESE INSTRUCTIONS FIRST

Write your name, civics group, index number on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper. If addition space is required, you should use the pages at the end of this booklet. The question number must be clearly shown.

Section A

Answer **all** the questions

Section B

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Paper 3	
Section A	
1	/20
2	/20
3	/20
Section B	
4	/20
5	/20
Total	/80

This document consists of **32** printed pages.

Section A

Answer **all** the questions in this section.

- 1 Halogens are powerful oxidising agents, and the oxidising power of halogens may be understood via the energy cycle in Fig. 1.1.

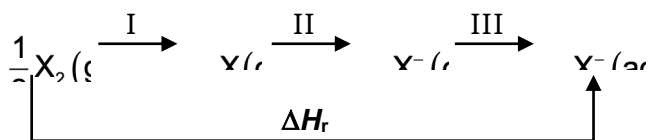


Fig. 1.1

The corresponding values of some of the energy terms are given in Table 1.1.

Table 1.1

	energy term I (kJ mol ⁻¹)	energy term II (kJ mol ⁻¹)	energy term III (kJ mol ⁻¹)
F	+79	-328	-506
Cl	+121	-349	-364
Br	+112	-324	-335
I	+107	-295	-293

- (a) (i) Name the three energy terms, **I**, **II** and **III**. [2]
- (ii) Explain why energy term **I** becomes less endothermic moving down the group from chlorine to iodine. [1]
- (iii) Explain the exceptionally low value for energy term **I** of fluorine, in contrast to that of the remainder of the halogens. [1]
- (iv) Explain why energy term **II** becomes less exothermic moving down the group from chlorine to iodine. [1]
- (v) Using values from the *Data Booklet*, account for the difference in the values of energy term **III**. [2]

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A more efficient method of synthesising 2-bromopropanoic acid is the Hell-Volhard-Zelinsky (HVZ reaction), shown in Fig 1.2.

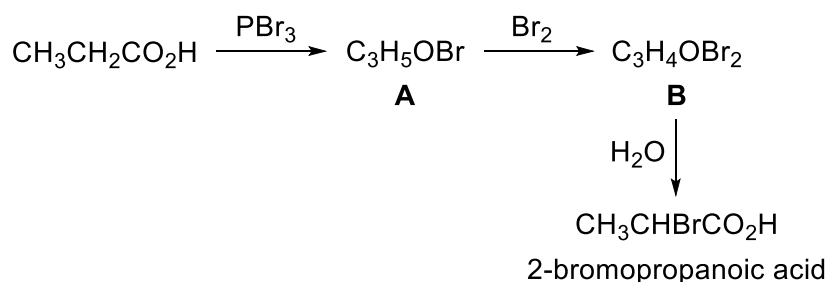
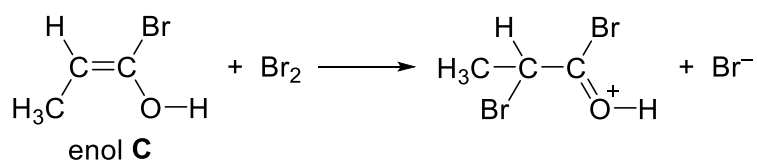


Fig 1.2

(c) (i) Draw the structures of **A** and **B**. [2]

(ii) **A** can undergo isomerisation to give an enol **C** which reacts with bromine to form **B** via a mechanism similar to the electrophilic addition of alkenes, as shown below. Re-draw the step and show the movement of electrons involved. Show any relevant lone pairs, dipoles and charges, and indicate the movement of electron pairs with curly arrows.



[2]

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- 2 Amino acids are the building blocks of proteins. Some examples of amino acids are given in Table 2.1.

Table 2.1

amino acid	formula of side chain (R in $\text{RCH}(\text{NH}_2)\text{CO}_2\text{H}$)
glutamic acid	$-\text{CH}_2\text{CH}_2\text{CO}_2\text{H}$
lysine	$-\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{NH}_2$
tyrosine	$-\text{CH}_2-\text{C}_6\text{H}_4-\text{OH}$

- (a) The three-dimensional form of a local segment of a protein, known as the α -helix, is shown in Fig. 2.1.

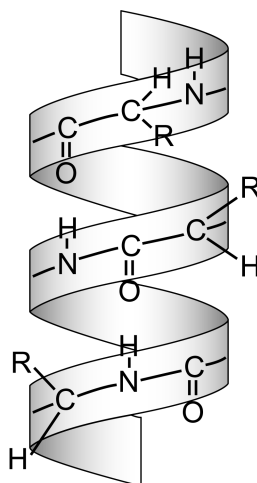


Fig. 2.1

- (i) State the type of interaction between the peptide linkages in the α -helix. [1]
- (ii) Describe briefly the side chain interaction between glutamic acid and lysine, illustrating your answer with a suitable diagram. [1]

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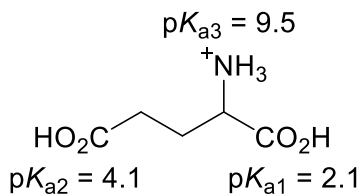
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(b) Amino acids are soluble in both dilute acids and dilute alkalis due to the ability to exist as zwitterions.

(i) Explain a physical property of amino acids that arise due to the formation of zwitterions. [1]

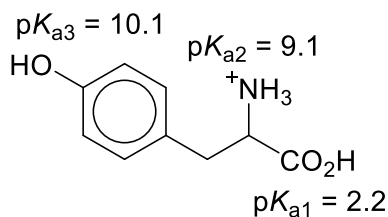
(ii) There are three pK_a values associated with glutamic acid: 2.1, 4.1 and 9.5.



Make use of these pK_a values to suggest

- I. the structure of the major species present in a solution of glutamic acid at pH 6.0, and
- II. a pH at which the predominant species of glutamic acid is a zwitterion. [2]

(iii) There are three pK_a values associated with tyrosine: 2.2, 9.1 and 10.1.



Explain the difference between the pK_{a1} and the pK_{a3} of tyrosine. [2]

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(i) Deduce the structures for each lettered compound, **E** to **I**, and explain the chemistry involved. [10]

(ii) Compound **G** undergoes catalytic hydrogenation when heated with hydrogen gas in the presence of nickel. Describe how nickel acts as a catalyst in this reaction. [3]

[illegible]

[Turn Over

- 3** Carbides are compounds that are formed by a metal or a semi-metal and carbon, which possesses the higher electronegativity. Depending upon the difference in the electronegativities (DEN) between carbon and the metal/semi-metal, several classes of carbides are usually distinguished, among which are the
- salt-like carbides with high DEN and ionic properties, e.g. Na_2C_2 , Mg_2C_3 , Al_4C_3 . and
 - covalent carbides with small DEN and strong covalent bonding, e.g. SiC , B_4C .

Across period 3, the carbides formed by the elements are:

group 1	group 2	group 13	group 14
Na_2C_2	Mg_2C MgC_2 Mg_2C_3	Al_4C_3	SiC

The class of salt-like carbides is further divided into three groups:

- methanides with C^{4-} anions, e.g. Mg_2C and Al_4C_3
- acetylides with C_2^{2-} anions, e.g. Na_2C_2 and MgC_2
- allylenides with C_3^{4-} anions, e.g. Mg_2C_3

- (a)** Explain why the DEN decreases across period 3, from Na_2C_2 to SiC . [1]

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- (b) (i)** Draw the dot-and-cross diagram of the C_2^{2-} anion and state the hybridisation of the carbon atoms. [2]

- (ii)** Aluminium oxide, Al_2O_3 , is predominantly ionic, but aluminium chloride, AlCl_3 , is predominantly covalent.

Use data from the *Data Booklet* to suggest why the ionic nature of the bonding in Al_4C_3 is unexpected. [2]

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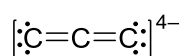
- (c) The salt-like carbides undergo complete hydrolysis in water as the anions are very strong Brønsted-Lowry bases.

The methanides, Mg_2C and Al_4C_3 , both undergo hydrolysis in water to yield methane.

- (i) Suggest a balanced equation, and state the observations for the complete hydrolysis of *solid* Al_4C_3 in water. [2]
- (ii) Mg_2C is hydrolysed immediately by moisture in the air, while Al_4C_3 is hydrolysed over a few hours in water. Suggest a likely reason for the differences in rate of hydrolysis. [2]

The hydrolysis of the allylenide, Mg_2C_3 , in dilute sulfuric acid yields two organic hydrocarbons, of which one is propyne, $\text{HC}\equiv\text{CCH}_3$.

- (iii) The structure of the C_3^{4-} anion is shown.



Suggest the mechanism for the formation of propyne from the hydrolysis of Mg_2C_3 , assuming that dilute sulfuric acid produces proton, H^+ , as the reacting species. Show all charges and relevant lone pairs and show the movement of electron pairs by using curly arrows. [2]

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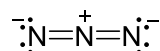
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Similar to the carbides, there are also salt-like and covalent nitrides, and the class of salt-like nitrides is similarly divided into different groups. Two of which are those that contains

- the diazenide anion, N_2^{2-} , derived from diazene, N_2H_2 , and
- the azide anion, N_3^- , derived from hydrogen azide, HN_3

(e) The structure of the azide anion is shown



The azide anion is a very good nucleophile in organic reactions, serving as a versatile handle for further transformations. Some reactions involving azides are shown in Fig. 3.1.

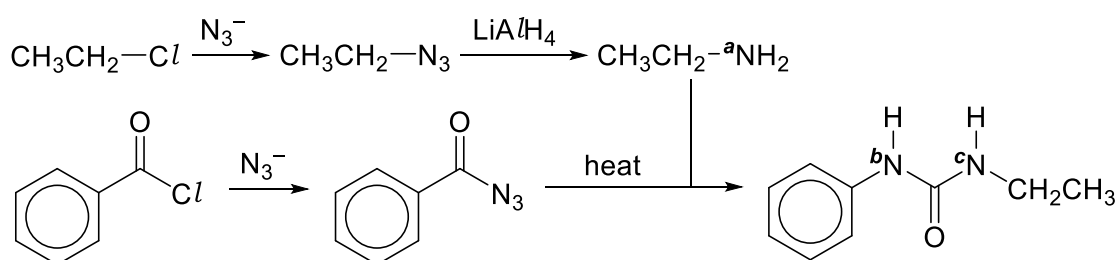


Fig. 3.1

- (i) Although LiAlH_4 is not able to reduce allenes such as $\text{H}_2\text{C}=\text{C}=\text{CH}_2$, it is able to reduce alkyl azides such as $\text{CH}_3\text{CH}_2\text{N}_3$, offering a route to primary amines, as shown in Fig. 3.1.

Assuming that LiAlH_4 produces the hydride ion, H^- , suggest a reason why LiAlH_4 is able to reduce alkyl azides, taking into consideration the bonding. [1]

- (ii) Explain the relative basicity of the three nitrogen atoms, ^aN , ^bN and ^cN in Fig. 3.1. [2]

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(f) There are two isomers of diazene, N_2H_2 , which can be isolated at low temperature.

Suggest the structures for the two isomers of diazene and explain how they arise.[2]

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Section B

Answer **one** question from this section.

- 4 (a) The thermal decomposition reaction of Group 2 carbonates is considered a reversible reaction. The reversible thermal decomposition of CaCO_3 is represented by the following equation.



50.0 g powdered calcium carbonate is placed in a 1 dm³ evacuated vessel. The vessel is heated at 1100 K until the reaction has reached equilibrium. The pressure of the vessel was found to be 3.92×10^{-2} atm.

- (i) Explain what is meant by *dynamic equilibrium*. [1]
- (ii) Write the equilibrium constant K_c , including its units. [1]
- (iii) Using the information above, calculate the value of K_c . [1]
- (iv) Explain how the equilibrium of the system is affected separately:
- when volume of the vessel is decreased.
 - when 25.0 g of solid CaCO_3 is added. [2]

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- (b) A thermal decomposition experiment was conducted in an open environment where 2.00 g each of powdered CaCO_3 and SrCO_3 are heated separately at temperature T until their masses are constant, signifying complete reaction.

Fig. 4.1 represents the change of mass that occurred for SrCO_3 over time. At time t_1 , the decomposition is complete, and the residue has a constant mass of 1.40 g.

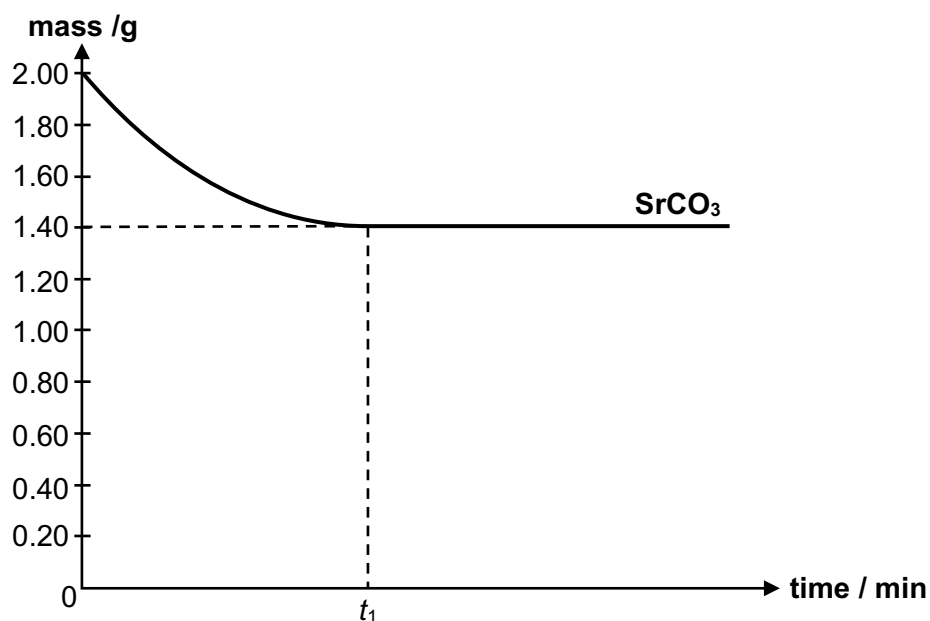


Fig. 4.1

- (i) Calculate the mass of the residue left by CaCO_3 after thermal decomposition.[1]

(ii) Using your answer in (b)(i), draw on Fig. 4.1 on page 19, the variation in mass when 2.00 g of CaCO_3 is heated under the same condition. Use the label t_2 to indicate the time of complete thermal decomposition for CaCO_3 . [1]

(iii) Explain the difference between the thermal decomposition of these two carbonates. [2]

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- (c) The numerical value of the solubility products of some calcium-containing salts at 298 K are given below.

Table 4.1

salt	value of solubility product
calcium carbonate, CaCO_3	3.36×10^{-9}
calcium fluoride, CaF_2	3.45×10^{-11}
calcium hydroxide, Ca(OH)_2	5.02×10^{-6}

- (i) Write an expression for the solubility product of calcium carbonate, stating its units. [1]
- (ii) Using Table 4.1, calculate a value for the solubility of calcium carbonate. [1]
- (iii) Solid calcium nitrate was added slowly to a solution containing $0.200 \text{ mol dm}^{-3}$ of sodium fluoride and $0.300 \text{ mol dm}^{-3}$ of sodium hydroxide.

Calculate the concentration of fluoride ions remaining in the solution when calcium hydroxide starts to precipitate. [2]

- (iv) Describe and explain the difference in solubility of calcium hydroxide in aqueous sodium hydroxide and in water. [2]

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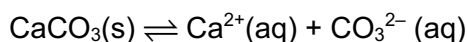
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(d) Calcium carbonate is a sparingly soluble salt.



The standard entropy change of formation at 298K for these species are shown in Table 4.2.

Table 4.2

species	$\text{CaCO}_3(\text{s})$	$\text{Ca}^{2+}(\text{aq})$	$\text{CO}_3^{2-}(\text{aq})$
$\Delta S_f^\ominus / \text{J K}^{-1} \text{mol}^{-1}$	+91.7	-56.2	-50.0

(i) Calculate the standard entropy change of solution for calcium carbonate. Explain the significance of the sign. [2]

(ii) The standard enthalpy change of solution for calcium carbonate is $-10.6 \text{ kJ mol}^{-1}$.

Using your answer in (d)(i), calculate the standard Gibbs free energy of solution of calcium carbonate at 298 K in kJ mol^{-1} . [1]

(iii) Explain how the Gibbs free energy of solution of calcium carbonate will change with increasing temperature.

Assume that the entropy change of solution calculated in (d)(i) and the enthalpy change of solution for calcium carbonate is not affected. [2]

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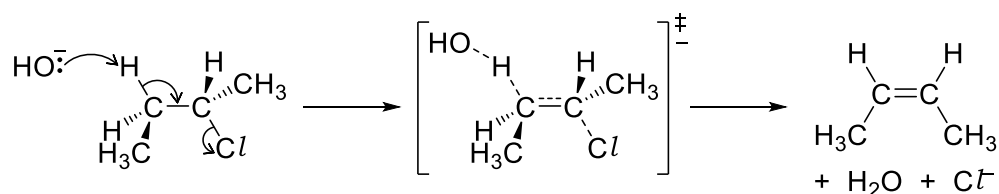
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- (b) When 2-chlorobutane is reacted with sodium hydroxide, substitution and elimination occur in competition with each other. The single-step elimination mechanism is shown below.



- (i) What is the role of hydroxide in the elimination reaction? [1]
- (ii) The elimination reaction was also carried out using $\text{CH}_3\text{CD}_2\text{CH}(\text{Cl})\text{CD}_3$, where D is deuterium, an isotope of hydrogen. Using the relevant information provided in Table 5.1, state and explain why you would expect the rate of this reaction to be slower than that involving 2-chlorobutane.

Table 5.1

bond	bond energy / kJ mol^{-1}
C-H	410
C-D	415
C-C	350
C-Cl	339

[1]

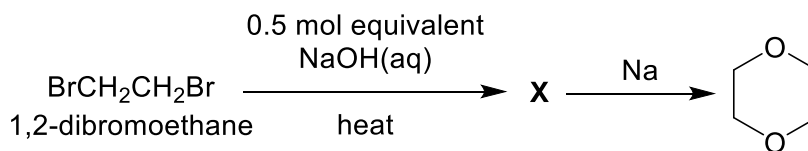
- (iii) When 2-chlorobutane is reacted with ethanoate ion, $\text{CH}_3\text{CH}_2\text{CH}(\text{OCOCH}_3)\text{CH}_3$ is formed as the major product. However, when 2-chlorobutane is reacted with ethoxide ion, $\text{CH}_3\text{CHCHCH}_3$ is formed as the major product instead of $\text{CH}_3\text{CH}_2\text{CH}(\text{OCH}_2\text{CH}_3)\text{CH}_3$.

With reference to your answer in (b)(i), explain why this is so.

[2]

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(c) 1,4-dioxane can be synthesised from 1,2-dibromoethane via a series of reactions.



- (i) Suggest the structure of **X**. [1]
- (ii) 1 mole of **X** reacted to form 1 mole of 1,4-dioxane *via* two different reactions. State the two types of reactions involved. [2]

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- (d) (i) PCl_5 is a common reagent used to produce chloroalkanes from alcohols. It decomposes when heated to form PCl_3 and Cl_2 as shown in the equation below.



0.0624 mol of PCl_5 and 0.0707 mol of Cl_2 are placed in a 2 dm^3 vessel maintained at 250°C and the system was allowed to reach equilibrium. Given that the total pressure at equilibrium is 3.32 atm, calculate the equilibrium constant, K_p at 250°C , stating the units of K_p clearly. You may assume that the gases behave ideally under the stated conditions. [4]

- (ii) State and explain how you would expect the K_p value to change when temperature is increased. [2]

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- (e) Chloroalkanes can also be produced by reacting hydrogen halides with alcohols. Such reactions are usually not conducted at high temperatures as some hydrogen halides have low thermal stabilities.

State and explain the trend in the thermal stabilities of HCl , HBr and HI . [2]

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Additional answer space

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