

**2019 Secondary 4E5N Social Studies Preliminary Examinations
Suggested Mark Scheme**

[Section A: Source-Based Case Study]

(a) Study Source A.

Why was the poster published at this time? Explain your answer.

[6]

Level	Descriptor	Mark
L1	Answers based on provenance	1
L2	<p>Because of what the organisation wanted to convey (i.e. the message) <i>Award the higher mark in the level for a more developed answer.</i></p> <p><i>e.g. The poster was published to show companies that mature workers can continue to contribute to the productivity of the workforce despite their age because of their strengths and experience that they have accumulated over the years.</i></p>	2 - 3
L3	<p>Because of the impact on the audience</p> <p><i>e.g. The poster was published to persuade companies that mature workers can continue to contribute to the workforce because of their strengths and experience that they have accumulated over the years, so that these companies will value them and continue to hire them despite their age.</i></p>	4 - 5
L4	<p>L3 + Because of consideration of the wider context</p> <p><i>e.g. L3 + The poster was published at that time because Singapore is going to raise the re-employment age to 67 the following year, so it would provide a timely reminder to these companies to value mature workers' experience and contributions.</i></p>	6

(b) Study Source B.

Source B is just a comment made by an individual. Does this mean that it is not useful as evidence about Singaporeans' behaviour towards people who are different from them? Explain your answer.

[7]

Level	Descriptor	Mark
L1	Yes/No, based on provenance	1
L2	<p>No, useful based on source content OR Typicality, explained <i>Award the higher mark in the level for a more developed answer.</i></p> <p><i>e.g. No, even though Source B is just a comment from an individual, it does not mean that it is not useful as evidence. Source B is actually useful to tell us that some Singaporeans still hold stereotypical views about people from a different race.</i></p>	2 - 3

L3	No, useful explained by cross-reference to other sources Award the higher mark in the level for a more developed answer. <i>e.g. L2 + Source B is <u>useful because what it tells us is reliable, as supported by the background information, which also mentions Singaporeans' insensitive behaviour and treatment of people whom they regard as different from them</u>, as seen from "occasional incidents that made it to the headlines concerning insensitive comments made of foreigners or fellow Singaporeans who are different from us, have cast doubt on Singaporeans' ability to manage and accept diversity in the country."</i>	4 - 5
L4	Yes / No, based on critical analysis of provenance Award the higher mark in the level for a more developed answer. <i>e.g. Yes, the source is <u>not useful</u> as evidence about Singaporeans' behaviour towards people who are different from them because the author has taken on a critical / frustrated tone to share his unpleasant audition experience via his Facebook page which makes him <u>unreliable</u>. As he was <u>upset by the casting director's demands</u>, he posted the entry to criticise the film company of <u>perpetuating stereotypes for the sake of entertainment so that he can gain sympathy / support from the online citizens to boycott the film company</u>. [5]</i>	5 - 6
L5	L4 + Assess utility of the source based on what it is still useful for	7

(c) Study Source C.

What is the message of this source? Explain your answer.

[5]

Level	Descriptor	Mark
L1	Describes source, without any valid inference	1
L2	Identifies sub-message Award the higher mark in the level for a more developed answer. <i>e.g. The message of the source is that <u>many females are finding it difficult to be promoted at work</u>. Therefore, they are <u>not motivated to work hard</u> since there are no promotion opportunities for them in the workplace.</i>	2 - 3
L3	Identifies main message of the source Award the higher mark in the level for a more developed answer. <i>e.g. The message of this source is that <u>Singaporeans are still not very accepting of gender equality because there is still discrimination / unfair treatment of females in the workplace</u>.</i>	4 - 5

(d) Study Sources D and E.

Having read Source D, are you surprised by what Source E says about Singaporeans' acceptance of diversity? Explain your answer.

[7]

Level	Descriptor	Mark
L1	Valid comparison of the sources, but no statement of surprised/not surprised	1
L2	Decides element of surprise entirely from Source E (i.e. no use of Source D or other sources) <i>e.g. I am <u>not</u> surprised by Source E because it says that Singaporeans are able to accept diversity because more has been done to extend educational support for students with special needs. This is not surprising because the Singapore government has emphasised the importance of inclusiveness in the country, and education is a basic need for everyone.</i>	2
L3	Surprised / Not surprised based on agreement / disagreement of content of Sources D and E <i>Award the higher mark in the level for a more fully developed answer</i> <i>e.g. Having read Source D, I am <u>surprised</u> by Source E because they have different views about Singaporeans' acceptance of diversity in Singapore. Source D highlights that Singaporeans are <u>still not ready to accept diversity in Singapore because there are still mainstream schools that are not prepared to accept students with special needs</u>, as seen from "When my wife and I visited a couple of mainstream primary schools to look for one for him, we were informed that it would be a challenge for him to fit in. We were encouraged to seek a place in a special school instead" and "It is now timely to consider making schools more inclusive". However, Source E mentions that <u>Singaporeans are more ready to accept diversity because there has been an increase in the enrolment of students with special needs into mainstream schools</u>, which means that they are <u>more prepared to do so</u>, as seen from "the number of students with special needs studying in mainstream schools has been increasing over the years... The rise could be attributed to greater availability of information on special educational needs and access to assessment by professionals."</i>	3 - 4
L4	L3 + Surprised / Not surprised by Source E on the basis of cross-reference <i>Award the higher mark in the level for a more fully developed answer</i> <i>e.g. L3 + Even though Sources D and E are different in their views on Singaporeans' ability to accept diversity in learning needs, I am <u>not surprised by Source E</u> because what Source E says about Singaporeans being more ready to accept diversity is <u>also supported by Source A, which shows a poster published as part of a nationwide campaign to encourage companies to value mature workers and not discriminate against them</u> since the re-employment age has been increased. The poster shows a 76 year old assistant manager who is actively contributing his expertise to the jewellery company and a quotation "we would lose a real gem if Kwok Sang ever decides to retire". The fact that Mr Chia continues to be employed at age 76 as an assistant manager shows that Singaporeans are accepting of mature workers, as they have chosen to focus</i>	5 - 6

	<i>more on their strengths and contributions. On the other hand, Source D may be different from Source E because it is a couple's personal observation of the situation in mainstream schools. While MOE may have implemented measures to increase inclusiveness, the success of the implementation will differ from school to school.</i>	
L5	<p>L3 + Critical analysis of provenance of Source E Award the higher mark in the level for a more fully developed answer</p> <p><i>e.g. L3 + Even though Sources D and E are different in their views on Singaporeans' ability to manage diversity in learning needs, I am <u>not surprised</u> by Source E because as the ministry in charge of the education of its citizens, <u>it is necessary for them to work closely with the educational institutions to ensure that support is given to all children, regardless of their different backgrounds.</u> On the other hand, Source D may be different from Source E because it is a couple's personal observation of the situation in mainstream schools. While MOE may have implemented measures to increase inclusiveness, the success of the implementation will differ from school to school.</i></p>	6 - 7

- (e) 'The government should be responsible for encouraging inclusiveness in Singapore.'

Using sources in this case study, explain how far you would agree with this statement.

[10]

Level	Descriptor	Mark
L1	Writes about statement, no valid source use	1
L2	<p>Yes or No, supported by valid source use Award 2 marks for one source identified under 'Yes' or 'No.' Award 3-4 marks for two or more sources identified under 'Yes' or 'No.'</p> <p><i>e.g. Yes, the government should be responsible for encouraging inclusiveness in Singapore, as seen from Sources D and E.</i></p> <p><i>Source D shows that the government should be responsible for encouraging inclusiveness in Singapore by <u>having sight of all educational institutions in terms of allocation of manpower and resources or to implement policies to better support the diverse learning needs of students.</u> This can be seen from "It is now timely to consider making schools more inclusive, since all children with special needs will be included in the Compulsory Education framework next year. There should be a central authority such as the government that oversees the allocation of fairer educational chances to children with special needs."</i></p> <p><i>Source E also shows that the government should be responsible for encouraging inclusiveness in Singapore by <u>making information or diagnosis on special needs available to the public, as well as learning support at the pre-school level,</u> so that parents and professionals can be more equipped to provide learning support for children earlier on, as seen from "The number of students with special needs studying in mainstream schools has been increasing over the years ... could be attributed to greater availability of information on special educational needs and access to assessment by professionals... More</i></p>	2 - 4

	<p>governmental efforts have also been made to provide support for children with mild learning disabilities at the pre-school level.”</p> <p>e.g. No, as other groups of people should also be responsible for encouraging inclusiveness in Singapore, as seen in Sources A and B.</p> <p>Source A shows the <u>employers’ role / society’s role</u> in encouraging inclusiveness in Singapore. <u>Employers / Singaporeans need to see the value of mature workers in continuing to contribute to the company, so that these mature workers are not seen as useless.</u> This can be seen from the poster published on the resource portal, where a 76 year-old Assistant Manager is shown diligently carrying out his responsibilities, and the Managing Director of the company sharing his appreciation for the worker’s contribution, “we would lose a real gem if Kwok Sang ever decides to retire”.</p> <p>Source B highlights the <u>role of the entertainment industry</u> in encouraging inclusiveness in Singapore, as the <u>portrayal of people from different backgrounds should be accurate and less stereotypical.</u> This can be seen from Source B, “So I was told to portray an exaggeration of my race, because that’s what made it funny. Films play a very important role in shaping our ideas, perceptions and feelings towards social issues, our country and each other.”</p>	
L3	<p>Yes and No, supported by valid source use i.e. Both elements of L2. Note: Consider number of sources used and the quality of analysis in deciding on marks in L2 & L3.</p> <p><i>Award maximum of L3/5-6m if source analysis is unbalanced.</i> ** To score additional 2 marks, candidates can take any one of these 3 routes:</p> <ul style="list-style-type: none"> - Through analysing at least one source in relation to its reliability, utility or sufficiency. <p><i>E.g. Source B seems to show that the film industry should be responsible for encouraging inclusiveness in Singapore. However, as the source is from the perspective of an aspiring actor who went through a negative experience in his audition, being asked to portray an inaccurate or stereotypical version of his own race, his <u>perspective would be biased and unreliable</u>, as he was very upset with the casting director. This prompted him to put much of the blame and responsibility on the film industry. While the responsibility lies indeed on the film industry, the source <u>may not have shown us a complete picture of how other parties such as the government or individuals like himself can also do their part to encourage inclusiveness in Singapore.</u> [+2]</i></p> <ul style="list-style-type: none"> - By sharing an example(s) from contextual knowledge. <p><i>E.g. I do not agree with the statement that the government should be responsible for encouraging inclusiveness in Singapore because <u>every citizen can also play an important role.</u> As shown in Source B, filmmakers and their films can make an impact in terms of their portrayal of diversity in Singapore, through sharing ideas, perceptions and feelings towards social issues. Similarly, in a news report published in 2014, a lady who witnessed a group of foreign workers wearing garbage bags for raincoats was upset when she saw their</i></p>	5 - 8

	<p>supervisor standing in a sheltered area some distance away, holding an umbrella. She took the initiative to call up their company to demand for <u>better treatment for the workers</u>. She also <u>collaborated with the Singapore Kindness Movement one year later, in a movement to collect and distribute raincoats for migrant workers in need</u>. This shows that citizens can also make a difference to improve inclusiveness in Singapore. [+2]</p> <p>- By giving a balanced conclusion / resolution.</p> <p>E.g. As seen from Sources D and E, the <u>government</u> should be responsible for encouraging inclusiveness in Singapore because they have the ability to see the bigger picture and the authority to initiate and implement support structures, programmes or policies to encourage greater inclusion of diversity in the society. However, in addition to these programmes and policies that are set in place by the government, <u>individuals and groups / citizens</u> can also do their part to encourage inclusiveness in Singapore by <u>modelling good practices or adopting a positive mind set towards diversity in Singapore</u>, as seen from Sources A and B. Nevertheless, policies and programmes can only be effective when <u>both the government and the citizens work together for the common goal</u>. Therefore, the sources show that there are two sides to the argument and that the perspectives for each side is valid and reasonable. [+2]</p>	
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SECTION B: SRQ Mark Scheme

- (a) Extract 1 illustrates how public institutions such as hospitals and military establishments have been the target of various cyber-attacks in recent years.

In your opinion, why are public institutions in Singapore increasingly targeted by cyber attackers? Explain your answer with reference to two reasons. [7]

Level	Level Descriptor	Marks
L1	Describes the topic, i.e. how cyber attacks are carried out or the impact of cyber attacks	1
L2	<p>Identifies / Describes reasons</p> <p>Award 2 marks for identifying one reason and 3 marks for identifying two reasons.</p> <p>Award 3 marks for describing one reason and 4 marks for describing two reasons.</p> <p>E.g. One reason why public institutions in Singapore are increasingly targeted by cyber attackers is because Singapore is moving towards being a smart nation and many government services have been digitised. For example, Singaporeans can make use of the <u>Immigration and Checkpoints Authority website to apply for a renewal of their passport</u>. The website allows Singaporeans to update their personal information, upload a recent photo of themselves, pay the renewal fees and schedule an appointment to collect the passport when it is ready. There is even an option for Singaporeans to collect the passport at selected Singpost outlets, making it more convenient for Singaporeans.</p> <p>AND/OR</p>	2 - 4

	<p><i>E.g. Another reason why public institutions in Singapore are increasingly targeted by cyber attackers may be because the Singapore government is increasingly recognised as a strong government internationally with their role in hosting various international events and cybercriminals or other countries are looking for information that can allow them to undermine/discredit the capabilities of the authorities. For example, <u>in 2017, the Ministry of Defence experienced a cyber-attack which resulted in the personal data of 850 national servicemen and employees being stolen.</u> Further investigation revealed that the attacks were well-planned and may have been conducted with the <u>intention of stealing classified military information.</u></i></p>	
L3	<p>L2 + Explains reasons Award 5 - 6 marks for explaining one reason. Award 6 - 7 marks for explaining two reasons. Award the higher mark to students who are able to use their examples to clearly substantiate their explanation.</p> <p><i>E.g. L2 + With many of the government services digitalised, Singaporeans will need to <u>divulge personal information such as their IC number, credit card number or contact information to these different public institutions.</u> Thus, <u>cybercriminals may target the databases of public institutions so that they can steal the confidential information of Singaporeans and use it for malicious intentions such as selling them on the black market or using it to carry out various online scams.</u></i></p> <p>AND/OR</p> <p><i>E.g. L2 + If the cybercriminals were able to successfully steal the classified military information, they can <u>use this information to discredit the Singapore government and cause investors from other countries to lose trust in our country.</u> Thus, public institutions are increasingly targeted by cybercriminals who are looking for ways to discredit the Singapore government.</i></p>	5 - 7

- (b) Extracts 2 and 3 reflect how the government and citizens can manage and respond to the threats of transnational terrorism.

Do you think the government or citizens have a more important role in managing the threats of transnational terrorism? Explain your answer. [8]

Level	Level Descriptor	Marks
L1	<p>Writes about the topic in general, (i.e. measures to manage the threats of transnational terrorism, without differentiating between the role of the government and citizens and specific reference as to which is more important.</p>	1-2m
L2	<p>Describes the role of the government OR citizens in managing the threats of transnational terrorism Award 3 marks for describing the role of the government OR citizens in managing the threats of transnational terrorism. Award 4 marks for describing BOTH the role of the government AND citizens in managing the threats of transnational terrorism.</p>	3-4m

	<p><i>E.g. The government plays an important role in managing the threats of transnational terrorism. They can do so by restricting the entry of suspicious individuals and items into their country. For example, the <u>Immigration and Checkpoints Authority of Singapore</u> has developed specialised border security and identification through the <u>use of biometric technology in the immigration and clearance process and radiographic image analysis of cargo vehicles crossing Singapore's borders</u>. These capabilities help improve ICA's effectiveness and efficiency in monitoring and regulating the movement of people and goods across Singapore's borders.</i></p> <p>AND/OR</p> <p><i>E.g. Citizens play an important role in managing the threats of transnational terrorism. They can do so by remaining vigilant and taking part in drills and exercises that will equip them with first-aid skills or other knowledge on how to react in the event of a terrorist attack. For example, Singaporeans can make use of the <u>SGSecure application to report any suspicious individual or object to the police</u>. They can also <u>actively participate in the emergency preparedness programmes</u> that are conducted regularly in various neighbourhoods, where important skills like first-aid or the putting out of fires are taught.</i></p>	
L3	<p>Explains the role of the government OR citizens in managing the threats of transnational terrorism</p> <p>Award 5 - 6 marks for explaining the role of the government OR citizens in managing the threats of transnational terrorism.</p> <p>Award 6 - 7 marks for explaining BOTH the role of the government AND citizens in managing the threats of transnational terrorism.</p> <p><i>E.g. L2 + Through such careful monitoring and regulating, the Singapore government is able to <u>stop suspicious individuals or items, such as materials to make explosives, into the country</u>. Thus, the terrorist groups will not be able to carry out their planned attacks in the country, <u>preventing the loss of lives and destruction of infrastructure</u> in Singapore.</i></p> <p>AND/OR</p> <p><i>E.g. L2 + By reporting the sighting of any suspicious individual or object, the authorities will be able to <u>act on the information in a timely manner and prevent terrorist groups from successfully carrying out their attacks on Singapore</u>.</i></p>	5-7m
L4	<p>Explains both aspects in L3 and weighs the relative importance of both parties</p> <p><i>E.g. L3 + To conclude, I think the government has a more important role in managing the threats of transnational terrorism. As transnational terrorism is getting more complex and transnational in nature, <u>the government plays a more important role in monitoring the latest developments and putting in place measures that can safeguard the security of the country</u>. Citizens can then <u>cooperate and make use of the measures put in place by the government</u>, such as using the SGSecure application or taking part in the emergency drills, to help manage the threats of transnational terrorism.</i></p>	8m

