

1. "Don't judge a book by its cover." Write about a time when you found this to be true.

Question Type:	Hybrid [Expository + Personal Recount]
Requirement:	<ul style="list-style-type: none"> a) Students should explain the meaning of the quote and discuss one or two point(s) why it is/is not advisable to judge a book by its cover. b) Students should recount an incident/event in which they find the quote relevant to that experience. c) Students may explain the quote at the beginning or at the end of his recount. d) Some degree of reflection may also be included in the essay.
Meaning of Quote	You shouldn't prejudge the worth or value of something by its outward appearance alone.
Probable incidents:	<ul style="list-style-type: none"> ○ Spending a lot of money on something expensive/attractive/branded and discovering that it is faulty. ○ Choosing a friend/leader based on his physical appearance (dressing, physical features) only to realise that he is not a true friend/does not possess the right qualities. ○ Being rude to/ignoring or mistreating someone based on his outward looks and realising that the person is someone of importance.

2. In what ways can the Internet be a dangerous place for teenagers?

Question Type:	Expository
Requirement:	<ul style="list-style-type: none"> a) Students should define/explain 'a dangerous place'. b) Students should limit discussion of the danger of internet to 'teenagers'. Including examples of young children and uninformed adults will be irrelevant. c) Students should provide at least 3 ways the Internet can endanger/causes harm to teenage users AND explain how it does so.
The Internet	The Internet can include social media (Instagram, Facebook, Linked, Twitter, Youtube) E-mail, online shopping platforms and service providers, gaming platforms, other websites.
Possible Points	<ul style="list-style-type: none"> ○ The Internet can be dangerous to teenagers by making them addicted to its content. ○ Teenagers can become victims of cyberbullying.

	<ul style="list-style-type: none"> ○ It is an open platform that exposes unsuspecting teenagers to scams or enlist their help in criminal activity. ○ There are websites OR adult users that prey on them for pornography or anti-social activities. ○ Online advertisements/shopping/gaming may lead to teenagers overspending. ○ Teenagers may follow viral posts/latest trends that endanger their lives.
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3. How can Values In Action (VIA) activities be beneficial to students?

Question Type:	Expository
Requirement:	<ul style="list-style-type: none"> a) Students should define/explain what VIA activities are. b) Students should provide at least 3 benefits of VIA activities. c) Benefits should comprise different aspects, e.g. social, emotional, health/physical for a person. d) Students should offer more than 1 activities in the essay to illustrate their points.
Value In Action Activities	Volunteering at organisations, raising funds for non-profit organisation, protecting the environment etc.
Possible Points	<ul style="list-style-type: none"> ○ They develop students' empathy/compassion. ○ They widen one's social circle. ○ VIA activities teaches students valuable skills like organising events, budgeting and communication skills OR students learn new skills not taught in the classroom. ○ They provide opportunities for students to interact with people of different socioeconomic background. ○ VIA activities can inform students about what life is outside the textbooks.

4. Describe a place that you enjoy spending time at. Why does this place mean so much to you?

Question Type:	Hybrid [Description + Reflective]
Requirement:	<ul style="list-style-type: none"> a) Students should clearly state ONE place that they enjoy spending time at. b) Students should describe the place with sufficient details. c) Students should offer 2 reasons as to why the chosen place is meaningful to them.

Probable places:	School, a spot in the neighbourhood such as the public library or park, a tourist attraction, a shopping complex, nature, place of worship
Possible descriptions	<ul style="list-style-type: none"> ○ Location ○ Physical attributes – size, age, architectural features ○ Objects/Things found at the place ○ People who regularly visit the place ○ Activities that people usually engage in at the place/Who they interact with ○ History of place
Possible reasons for the place is meaningful to a person	<ul style="list-style-type: none"> ○ Significant event – birthday celebration, wedding, anniversary ○ Good memories associated with the place ○ Reminds one of a special person/occasion ○ Significant to one's faith, beliefs or values

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