

Core Math CT Notes Y4

Chapter 3 (Quadratic Equations)

$$x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = \left(\frac{b}{2a}\right)^2 - \frac{c}{a} \quad (\text{completing the square})$$

~~Quadratic~~ Quadratic Formula $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$b^2 - 4ac > 0$, 2 real soln. $b^2 - 4ac = 0$, one real soln. $b^2 - 4ac < 0$, no real soln.

Completed Square Form, $y = a(x-h)^2 + k$

Turning point = (h, k)

Chapter 4 (Laws of Indices)

$$a^0 = 1 \quad a^{-p} = \frac{1}{a^p} \quad a^{\frac{p}{q}} = \sqrt[q]{a^p} \quad a^{\frac{p}{q}} = (\sqrt[q]{a})^p = \sqrt[q]{a^p}$$

$$a^m \times a^n = a^{m+n} \quad a^m \div a^n = a^{m-n} \quad (a^m)^n = a^{mn}$$

$$a^n \times b^n = (ab)^n \quad a^n \div b^n = (a \div b)^n$$

(Surd)

$$\sqrt{a} \times \sqrt{b} = \sqrt{ab}$$

$$\sqrt{a} \times \sqrt{a} = a$$

$$\sqrt{a^2 b} = a\sqrt{b}$$

$$\frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}}$$

To rationalize a fraction

$$\frac{8}{\sqrt{3} + \sqrt{7}} \rightarrow \frac{8(\sqrt{3} - \sqrt{7})}{(\sqrt{3} + \sqrt{7})(\sqrt{3} - \sqrt{7})} \rightarrow \frac{8\sqrt{3} - 8\sqrt{7}}{3 - \sqrt{21} + \sqrt{21} - 7} \Rightarrow 2(\sqrt{7} - \sqrt{3})$$

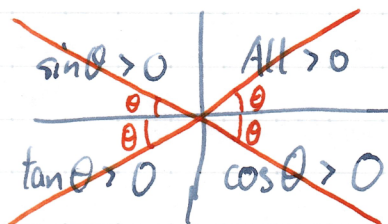
(Exponential Eqns.)

If $a^x = a^y$, $x = y$ where $a \neq -1, 0, 1$

Chapter 5 (trig.)

$$\sin \theta = \frac{\text{opp}}{\text{hyp}} \quad \cos \theta = \frac{\text{adj}}{\text{hyp}} \quad \tan \theta = \frac{\text{opp}}{\text{adj}}$$

Area of $\triangle ABC = \frac{1}{2} ab \sin C$



Sine rule:

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} \quad \text{or} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine rule:

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Chapter 6 (Inequalities)

When multiplying or dividing both sides by a negative number, flip the inequality sign.

Number lines

Inclusive

~~Non-inclusive~~ Non-inclusive



Chapter 7 (Sum & Product of Roots)

$$\alpha + \beta = -\frac{b}{a} \quad \alpha\beta = \frac{c}{a}$$

$$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$$

$$\alpha^3 + \beta^3 = (\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)$$

$$\alpha^4 + \beta^4 = [(\alpha + \beta)^2 - 2\alpha\beta]^2 - 2(\alpha\beta)^2$$

To find equation with new roots,

$$Y = X^2 - (\alpha + \beta)x + (\alpha\beta) \text{ or } X^2 - (\alpha + \beta)x + \alpha\beta = 0$$

(Discriminant)

$$\text{Discriminant (D)} = b^2 - 4ac$$

$$D > 0 \Rightarrow 2 \text{ distinct real roots}$$

$$D = 0 \Rightarrow 2 \text{ repeated real roots}$$

$$D < 0 \Rightarrow 0 \text{ real roots}$$

Chapter 8 (Coordinate Geometry)

$$\text{Midpoint of AB} = \left(\frac{A_x + B_x}{2}, \frac{A_y + B_y}{2} \right)$$

$$\text{Distance of AB} = \sqrt{(A_x - B_x)^2 + (A_y - B_y)^2}$$

$$\text{Gradient of AB} = \frac{B_y - A_y}{B_x - A_x}$$

$$l_1 \parallel l_2 \Rightarrow m_1 = m_2$$

$$l_1 \perp l_2 \Rightarrow m_1 m_2 = -1$$

$$\hookrightarrow m_1 = -\frac{1}{m_2}$$

Shoelace formula

$$\text{Area} = \frac{1}{2} \left| \begin{array}{ccccccccc} x_1 & x_2 & x_3 & \cancel{x_4} & \cancel{x_5} & \dots & x_n & x_1 \\ y_1 & y_2 & y_3 & \cancel{y_4} & \cancel{y_5} & \dots & y_n & y_1 \end{array} \right|$$

Blue arrow means to add the product,

Orange arrow means to ~~subtract~~ subtract the product.

Eqs. of Straight Lines

Given a point (x_1, y_1) and gradient m ,

$$y - y_1 = m(x - x_1)$$

$$\text{OR } y = m(x - x_1) + y_1$$

Chapter 10 (Mensuration)

Volume of Pyramid = $\frac{1}{3} \times \text{Base Area} \times \text{Height}$

Hence, Vol. of Cone = $\frac{1}{3} \pi r^2 h$

Curved S.A. of Cone = $\pi r l$ where l is the slant height.

$\therefore$ Total S.A of Cone = $\pi r^2 + \pi r l$

Vol. of sphere = $\frac{4}{3} \pi r^3$

S.A. of sphere = $4 \pi r^2$

Chapter 2 (Set Theory)

$$A = \{1, 2, 3, 4, 5\}$$

3 is a member of A and is denoted as $3 \in A$

7 is not a member of A and is denoted as $7 \notin A$

R is the set of real numbers

R^+ is the set of positive real numbers

N is the set of natural/counting numbers i.e. $\{1, 2, 3, 4, 5, 6, 7, \dots\}$

Z is the set of integers i.e. $\{0, \pm 1, \pm 2, \pm 3, \dots\}$

Z^+ is the set of positive integers

Empty/null set, $P = \{\}$ or $P = \emptyset$

Sets with ~~no~~ no elements in common are called disjoint sets

Every element of P is an element of Q

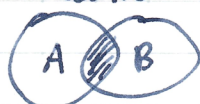
$\hookrightarrow$ P is a subset of Q ($P \subseteq Q$) $\Rightarrow n(P) \leq n(Q)$

A subset which is not the same as the original set

$\hookrightarrow$ Proper subset ($P \subset Q$) $\Rightarrow n(P) < n(Q)$

The complement of set B is set B' which contains all elements in the universal set except for elements in set B.

Intersection of sets



$$A \cap B$$

Union of sets



$$A \cup B$$

Chapter 3 (Congruency and Similarity)

If two figures are said to be congruent, they are 'identical' to each other in both ~~shape~~ shape and size.

Tests for congruence in triangles ($\triangle ABC \equiv \triangle DEF$)

- SSS (side-side-side) test
- SAS (side-angle-side) test
 - Angle must be the included angle
- AAS (angle-angle-side) test
- RHS (right angle - hypotenuse - side) test

Similarity

- Same shape, different size

Two triangles are similar if they satisfy one of these properties:

- All the corresponding angles are equal
- All the corresponding sides are proportional
- 2 of the corresponding sides are proportional and the included angles are equal

If figure 1 and figure 2 are similar,

$$\frac{A_1}{A_2} = \left(\frac{l_1}{l_2}\right)^2 \quad \text{and} \quad \frac{V_1}{V_2} = \left(\frac{l_1}{l_2}\right)^3$$

Chapter 4 (Circle Theorem)

Important theorems:

- (tangent $\perp$ radius)
- (symm. prop. of tangent)
- ($\angle$ at centre = $2\angle$ at circumference)
- ($\angle$ in the same segment)
- ($\perp \Delta$ in semicircle)
- (alt. seg. thm.)
- (cyclic quad.)

Chapter 5 (Arc Length, Area of Sector and Radian Measure)

Arc length = θr where θ is in radians

Area of sector = $\frac{1}{2} r^2 \theta$ where θ is in radians